

WANTED

“MAD” MAUDE MARCH

As She Goes from Bad to Worse,
Passes for a Man, and Shoots Like an Outlaw!



2005 Fall Children's Book Sense Picks



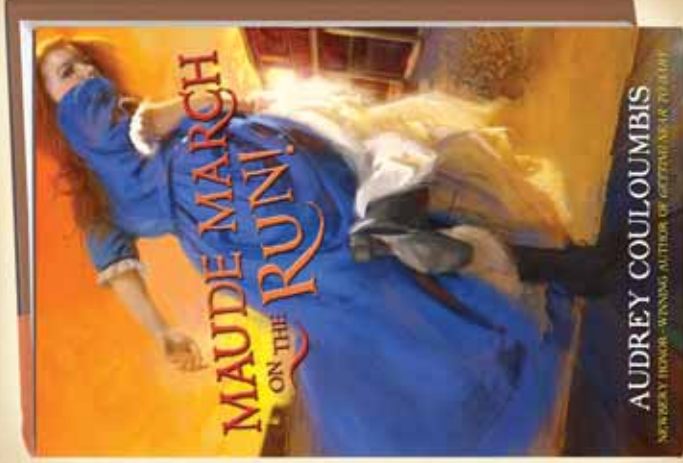
WINNER!



2005 National Parenting Publications Award



WILD WEST WRITING ACTIVITIES



Share Wild West history and activities with your students at
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★ “Delightful. . . . Hard to put down.”

—School Library Journal, Starred

WILD WEST WRITING ACTIVITIES!



- In *The Misadventures of Maude March*, Sallie's life starts to sound like the western dime novels she loves to read. Have students write a story in which their friends and family find themselves on their very own adventure in the Wild West. Who would be the best shot or a stellar horseman?
- Instruct students to research life on the frontier in the 1800s. Challenge them to imagine how their daily lives would be different. What would school be like? How would they spend their free time? Would their hopes and fears be the same? Ask them to keep a journal of a typical day in the 21st century and to create one for a day of life in the 19th century. Discuss the similarities and differences.

Grades 3-7
 Paperback: 978-0-375-83247-5 (0-375-83247-5)
 Random House hardcover: 978-0-375-83245-1 (0-375-83245-9)
 GLB: 978-0-375-93245-8 (0-375-93245-3)

- On their journey west in *Maude March on the Run!*, Sallie, Maude, and Marion keep running into half-true and blatantly false newspaper stories. Give students a news scoop about a train robbery in Wyoming. Their assignment, as frontier newspaper reporters, is to write a headline and cover story—using their creative license—that will outsell the competing paper! Was it “Mad” Maude March? Black Hankie’s gang? Jessie James?
- In both Maude March books, travelers and settlers worry about encounters with American Indians. Ask students to research the history of American Indian tribes in various regions of the U.S. What were their relations with settlers like? What factors went into shaping these relations? Have them make a time line and write a short summary of their findings on specific tribes.



Grades 3-7
 Hardcover: 978-0-375-83246-8 (0-375-83246-7)
 GLB: 978-0-375-93246-5 (0-375-93246-1)

ABOUT THE AUTHOR

Audrey Couloumbis was born in Illinois. Her first book for children, *Getting Near to Baby*, received a Newbery Honor. She is also the author of *Say Yes*, an IRA Children’s Book Award winner and *Bulletin Blue Ribbon Book*.

Classroom
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