

# Cosmic Commandos

Written by Christopher Eliopoulos

Dial Books

978-1-101-99447-4 | Trade Paperback  
192 pages | \$9.99 | Lexile: GN180L



## LESSON FOCUS

Supporting claims with evidence

## OVERVIEW & PURPOSE

The main character in *Cosmic Commandos* makes a strong case for his beliefs. In this lesson, students will have the opportunity to support a claim with multiple pieces of evidence by using several panels from the book *Cosmic Commandos*.

## LEARNING TARGETS

1. Students will be able to determine the claim.
2. Students will identify multiple pieces of evidence that support the claim.

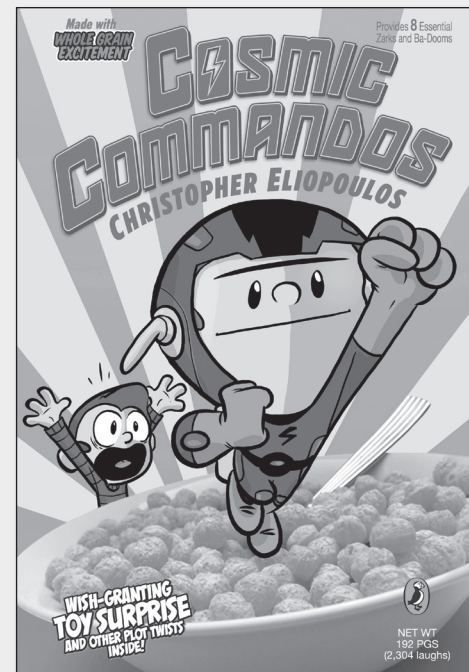
## MATERIALS NEEDED

1. *Cosmic Commandos* book pages 6, 7, 8, 40, 41, 42, 43
2. Prove it or Lose it worksheets

## ACTIVITY DESCRIPTION

- Step 1:** Introduce *Cosmic Commandos* by Christopher Eliopoulos.
- Step 2:** Review with students how to write a claim and support that claim with evidence from the text.

# Lesson Plan *for* Marvelous Middle Grade Reads



## SUMMARY

In this graphic novel adventure for readers of *Monster Mayhem* and *Roller Girl*, a pair of twin brothers accidentally bring their favorite video game to life — and now they have to find a way to work together to defeat it.

**Step 3:** There will be three phases for the students:

**PHASE 1:** State the claim. Students will read pages 6-8, determine the evidence that Jeremy provides and place it in the worksheet. Students can meet with a partner and share their evidence.

**The Claim:** Jeremy wants a commando rifle: “Mom, can I have a high-powered, laser-blasting, pellet-shooting, cosmic commando rifle?” (Eliopoulos 6)

**Jeremy’s Evidence:**

- “All my friends have one!”
- “It shoots four different kinds of darts, has a tow-line, a grappling hook, and a water squirter!”
- “It’s a fake gun!”
- “It can’t hurt anyone!”

**PHASE 2:** Do not state the claim. Students will read pages 40-41, determine what the claim is, provide evidence and place it in the worksheet. Students can meet with a partner and share their evidence.

**The Claim:** Justin’s life is pretty great.

**Justin’s Evidence:**

- “I have my books, old movies, and retro video games.”
- “My parents are cool.”

**PHASE 3:** The claim is not directly stated in the text. It must be inferred. Students will read pages 42-43, determine what the claim is, provide evidence and place it in the worksheet. Students can meet with a partner and share their evidence.

**The Claim:** Justin doesn’t like his brother.

**Justin’s Evidence:**

- “He’s anti-social.”
- “He always tries to get me to do his homework for him...”
- “...thoughtless

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### PROVE IT OR LOSE IT

Directions: Find the claim. List as many pieces of textual evidence as you can, copying it from the text and using quotations.

Evidence #1:

Evidence #2:

Evidence #3:

Evidence #4:

Penguin  
Random  
House | Education

Penguin Random House Education  
1745 Broadway, New York, NY 10019  
penguinrandomhouseeducation.com

Queries: [K12education@edu.penguinrandomhouse.com](mailto:K12education@edu.penguinrandomhouse.com)

Marvelous  
MIDDLE GRADE READS