Activity Guide

Dragonfly picture books combine dazzling art with smart, simple texts to enchant young readers in grades PreK–3. In a classroom-friendly paperback format, Dragonfly Books range from concept books to read-together stories to books for newly independent readers. The Dragonfly line includes 11 books from the esteemed Caldecott family and features beloved authors and illustrators such as Kevin Hawkes, Leo Lionni, Patricia C. McKissack, Pat Mora, Faith Ringgold, and Eric Rohmann.
The Best Place to Read
Debbie Bertram and Susan Bloom
Illustrated by Michael Garland

About the Book
A young child tries to find the perfect place to curl up with his new book in this hilarious and heartwarming tale.

Activity
Ask students where their favorite place to read is and why that place is special to them. Do they like to go someplace quiet? Do they prefer to sit on the floor or in a chair? Is it more fun to read indoors or outdoors? Have students draw pictures of themselves reading a favorite book in their own “best place to read.” Make sure you share your “best place to read” too!

How I Spent My Summer Vacation
Mark Teague

About the Book
Some kids spend their summer vacation at camp. Some kids spend it at Grandma’s house. Wallace Bleff spent his out west . . . on a ride and a roundup he’ll never forget.

Activity
Wallace Bleff’s teacher seems shocked by the tales of Wallace’s summer vacation out west. In the last line of the book, Wallace says, “I can hardly wait for show-and-tell!” Have students imagine what Wallace might bring in for show-and-tell from his vacation (e.g., cowboy boots or a prairie dog). They should draw a picture and write a description of the item. Encourage them to let their imaginations go wild, like Wallace’s.

How to Make an Apple Pie and See the World
Marjorie Priceman

About the Book
An apple pie is easy to make . . . if the market is open. But if the market is closed, the world becomes your grocery store. This deliciously silly recipe for apple pie takes readers around the globe to gather ingredients.

Activity
Tell students that there are over a thousand different kinds of apples, including red apples and green apples, sweet apples and tart apples, cooking apples and eating apples. Have an apple-tasting party in your classroom! Bring in a few different varieties of apples and slice into wedges. Set out a plate for each different type of apple and put a label by each plate with the name. Take a class vote: what apple tastes the sweetest? The crunchiest? The tartest? The best?
The Alphabet Tree
Leo Lionni

About the Book
The letters on an alphabet tree, torn and tossed by the wind, find strength in banding together to form words. Then a clever caterpillar teaches the letters to become even stronger by forming sentences with a message of peace in a gentle parable about the power of the written word.

Activity
Write the word caterpillar on the board and challenge students to write down as many three-letter words as they can out of the letters in the word. Have pairs of students compare their papers with each other. There are 30 words that can be made.

My Little Sister Hugged an Ape
Bill Grossman
Illustrated by Kevin Hawkes

About the Book
Wild animals don’t scare Little Sister. And to show how much she likes them, she’s going to hug them all, from Ape to Zebra, whether they like it or not. “This fanciful frolic through the alphabet gives youngsters words and images aplenty to chuckle over.”—Publishers Weekly

Activity
The narrator of this book holds a newspaper with a headline that says, “ABC Golly Gee! My Sister’s on a Hugging Spreee!” Challenge students to write an article to go with that headline, keeping in mind the who, what, where, when, why, and how.

10 Trick-or-Treaters: A Halloween Counting Book
Janet Schulman
Illustrated by Linda Davick

About the Book
Little do these 10 trick-or-treaters know that they are the ones who will be frightened on Halloween night when a toad hops near, a skeleton tries to join their dance party, and a monster asks to share their candy.

Activity
The 10 trick-or-treaters are scared away one by one. Have the class come up with a list of 10 tame Halloween costumes that would not have scared the trick-or-treaters away. Then come up with more costume lists, such as 10 funny costumes, 10 unique costumes, and 10 hard-to-wear costumes.

“A not-too-scary treat for the youngest Halloween fans!”
—School Library Journal
**Anne of Green Gables**
M. C. Helldorfer
Illustrated by Ellen Beier

**About the Book**
Spunky Anne has a knack for getting into mischief—as much as she has for spreading happiness all around her. She’s a unique girl. She’s Anne of Green Gables.

**Activity**
Share with the class that *Anne of Green Gables* was written 100 years ago. Why is this story considered to be a classic? What is it about this story that makes readers still connect to it a generation later? What stories of today do you think will resonate with future generations of readers?

**The Giant Hug**
Sandra Horning
Illustrated by Valeri Gorbachev

**About the Book**
How do you give your granny a hug when she lives far away? Send it through the mail, of course!

**Activity**
As students read *The Giant Hug*, have them keep a log of the animals who kept the hug going—starting with Owen and ending with his grandma—and the modes of transportation used.

**Mother, Mother, I Want Another**
Maria Polushkin Robbins
Illustrated by Jon Goodell

**About the Book**
Just as Mrs. Mouse kisses baby mouse goodnight, he cries, “Mother, Mother, I want another!” His concerned mama rushes off to invite other mothers—Mrs. Duck, Mrs. Frog, Mrs. Pig, and Mrs. Donkey—to help put her son to bed. But baby mouse doesn’t want another mother. Will Mrs. Mouse figure out what her son really wants?

**Activity**
Mrs. Duck, Mrs. Frog, Mrs. Pig, and Mrs. Donkey each sing a song to baby mouse. Have students come up with other animal mothers that Mrs. Mouse may have brought in to see baby mouse. As a class, write the songs that these other animals would have sung based on the sounds they make and other characteristics.
**My Daddy and Me**
Jerry Spinelli  
Illustrated by Seymour Chwast  

**About the Book**  
*I can’t wait for my daddy to come home from work. There are so many things to do!*  
In a loving tribute to fathers and sons, Newbery Medalist Jerry Spinelli and *New Yorker* artist Seymour Chwast join talents to celebrate the very best moment of the day: when daddy comes home.

**Activity**  
The father and son in this story love to spend time together at the end of the day doing chores and goofing around. Ask students who they look forward to spending time with after school. How do they make chores fun and what kind of traditions do they have in their families? Encourage them to write their own story about a family member who takes care of them called *My _______ and Me.*

**Song and Dance Man**
Karen Ackerman  
Illustrated by Stephen Gammell  

**About the Book**  
*Follow Grandpa up to the attic, where a dazzling show (better than anything on TV!) is about to begin. Grandpa opens an old trunk, pulls out his bowler hat and gold-tipped cane—and suddenly a vaudeville man is gliding across the stage doing the old soft-shoe for his favorite audience . . . his grandchildren.*

**Activity**  
Vaudeville is a funny variety show with eight to ten short acts. It was performed on stage in America between 1890 and 1930. A pantomimist, a performer who acts out situations very theatrically without speaking and without using props, typically performed one of the acts. Ask for a few student volunteers to become pantomimists and act out situations from their everyday lives—e.g., walking the dog or playing soccer.

**Two Old Potatoes and Me**
John Coy  
Illustrated by Carolyn Fisher  

**About the Book**  
*Told from May to September, the potato-growing season, the story includes all the basic steps for growing potatoes while subtly dealing with the recent divorce of a young girl’s parents.*

**Activity**  
The father and daughter in this story create a tradition all their own. Ask students to share the traditions that they have started with a family member or friend, and why that tradition is special to them.
The Champ
Tonya Bolden
Illustrated by R. Gregory Christie

About the Book
This incredible biography of Muhammad Ali takes readers from his unlikely beginnings as skinny, young Cassius Clay learning to box at a local gym to becoming the heavyweight champion of the world.

Activity
“Float like a butterfly, sting like a bee” was Muhammad Ali’s motto. Discuss with students why this was such an appropriate motto for his boxing style. Ask your students to come up with other similes that might have been appropriate to describe Ali in and out of the ring. Who are your students’ favorite athletes today? Have them come up with mottos that represent them.

New York’s Bravest
Mary Pope Osborne
Illustrated by Steve Johnson and Lou Fancher

About the Book
Beloved author Mary Pope Osborne introduces young children to the legendary Moses Humphreys, the 19th-century New York City firefighter who was eight feet tall and able to swim the Hudson River in two strokes. The book is dedicated to the 343 New York City firefighters who gave their lives to save others on September 11, 2001.

Activity
Host a Mose Humphreys Day at your school to honor the firefighters in your town. Have students write letters to firefighters thanking them for the job they do. They can present the letters to the firefighters who attend. Decorate your room to look like a firehouse. Have the children dress up as Mose Humphreys and ask each to tell about a fantastic feat that Mose could do.

They Called Her Molly Pitcher
Anne Rockwell
Illustrated by Cynthia von Buhler

About the Book
This easy-to-read picture book biography tells the story of Molly Hays, the woman who became known as Molly Pitcher because she carried water to thirsty soldiers during the American Revolution.

Activity
Ask your students how they think Molly Pitcher felt when General George Washington named her a sergeant of the Continental Army. Have the class dramatize a ceremony that General George Washington might have conducted to bestow this honor upon her.
**The Busy Body Book: A Kid's Guide to Fitness**  
Lizzy Rockwell  

**About the Book**  
A celebration of the amazing human machine and a life on the move! Through education, information, and encouragement, this book aims to inspire a new generation of busy bodies!  

**Activity**  
Play a game of Storyteller Says, having children touch their toes, their nose, etc., in sequence. The storyteller can also say to jump up and down, spin around, jump rope, stamp feet, and other indoor activities.

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**Dr. Dog**  
Babette Cole  

**About the Book**  
Dr. Dog is not your usual doctor. For one thing, he makes house calls. For another, he’s a pet beagle! When his entire family falls sick, only Dr. Dog can save the day, with cures for head lice, pinworms, and (yikes!) even a case of too much gas. . . .  

**Activity**  
If Gerty Gumboyle had only remembered to wear her coat and hat in the rain, she never would have caught a cold and gotten a sore throat. Ask students what sort of trouble Gerty might have if she eats too many sugary foods, plays in the sun without sunblock, or talks with her mouth full. What are good ways to avoid making the same mistakes as Gerty?

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**Me and My Amazing Body**  
Joan Sweeney  
Illustrated by Annette Cable  

**About the Book**  
Here’s a lively easy-to-read and easy-to-use introduction to anatomy—beginning with the body parts we can see—skin, eyes, nose, etc.—and then shows what amazing parts are hidden underneath the skin.  

Other books in this series include Me Counting Time, Me and the Measure of Things, Me and My Family Tree, Me and My Place in Space, and Me on the Map.  

**Activity**  
This book is filled with fascinating facts about the body. Ask students which facts they find most interesting. Have them copy each of their favorite facts onto a separate index card, using crayons or markers to decorate each card with a picture of the body part described. Students can share the information they’ve learned with one another.
A Fine St. Patrick’s Day
Susan Wojciechowksi
Illustrated by Tom Curry

About the Book
Welcome to the rival towns of Tralee and Tralah, where the annual St. Patrick’s Day decorating contest is under way. “Practice your brogue, and sure and begorra, start working some story-hour magic.” —The Horn Book

Activity
Little Fiona Riley had the idea to paint the town of Tralee green for the annual decorating contest. She is given a choice of three paint colors: Emerald Isle, Limerick Lime, or Galway Green. Have students come up with catchy paint color names for some other colors in the rainbow.

The Inside-Outside Book of Libraries
Julie Cummins
Illustrated by Roxie Munro

About the Book
Libraries collect materials that reflect the past and imagine the future, opening windows to the world. Here is a selection of libraries from across America, presented with intriguing shifts of perspective. ★ “An excellent portrayal of libraries as important and exciting places.” —School Library Journal, Starred

Activity
Organize a class trip to a public library in your area and have a librarian give a history of the library and an overview of changes in technology. Have them sign up for library cards if they have not already done so. And be sure that they write thank-you letters to the librarian after the outing.

The Salamander Room
Anne Mazer
Illustrated by Steve Johnson and Lou Fancher

About the Book
A boy is fascinated by a salamander he finds in the woods.

Activity
Brian’s mother asks him many questions about his plans for having the salamander live with him. Ask students to think of additional questions that his mother may have asked. Come up with answers as a class.
**Hurry and the Monarch**
Antoine Ó Flatharta
Illustrated by Meilo So

**About the Book**
When the beautiful orange Monarch on her fall migration route from Canada to Mexico stops to rest at Wichita Falls, Texas, she makes friends with an old tortoise called Hurry. Embedded in this lyrical and tender fictional presentation are the fascinating facts about the amazing 2,000-mile migration and the life cycle of butterflies. An afterword provides additional scientific data.

**Activity**
Distribute paper butterfly shapes to the class. Ask students to fold the shapes in half and then re-open them. Instruct them to drop small dots of brightly colored paint on only one half of the butterfly. Then have them close their shapes and press carefully. When the students open them up, they will see that they’ve created symmetrical patterns for their butterfly’s wings! Allow art to dry—hang as decoration or use as a special gift or greeting card.

**Rain**
Manya Stojic

**About the Book**
When rain comes to the parched African savanna, the animals use all their senses to track the storm.

★ “The brilliant double-page spreads, the play on the five senses, and a text that invites participation make this one trip to Africa you can’t afford to miss!”—School Library Journal, Starred

**Activity**
Make a list of the five senses on the board. Read the book aloud to your class once without stopping. When you read it a second time, stop and record the animal name and how he uses his sense when it rains. The porcupine smells rain in the air. The zebras see lightning. The baboons hear thunder. The rhino feels the first drops. And the lion tastes the cool water.

**Swimmy**

**About the Book**
★ “An exquisite picture book. A little fish, the lone survivor of a school of fish swallowed by a tuna, devises a plan to camouflage himself and his new companions.”—School Library Journal, Starred

**Activity**
With Swimmy’s plan in place, the little fish chase the big fish away. Discuss with your class that fish travel in groups called schools to protect themselves from their enemies. Predators may become confused by the large numbers of fish in a school and may even believe that a school of small fish is actually a larger, more dangerous animal. Why do students think that they often walk from activity to activity in a line or holding hands with a buddy? How does this make for a safer and more organized school?
The Ballot Box Battle
Emily Arnold McCully

About the Book
From Caldecott Medalist Emily Arnold McCully comes the inspiring story of Cordelia, a young girl whose relationship with her neighbor, the great suffragist Elizabeth Cady Stanton, inspires her to a remarkable act of courage.

Activity
In 1848, Elizabeth Cady Stanton organized the Women’s Rights Convention and helped to write the Declaration of Sentiments. Have the class write a kid’s declaration based on problems they’d like to solve. Encourage them to be realistic (“My sister doesn’t listen to me”) instead of outrageous (“I never want to eat another vegetable”). What sort of rights do the kids want to gain?

Max for President
Jarrett J. Krosoczka

About the Book
Max thinks that he would like to be class president. So does Kelly. But there can only be one president! Who will the class elect? Full of laughs and suspense, Max for President is a lively story of good sportsmanship. “A clear, simple introduction for those facing their first election.” —Publishers Weekly

Activity
Max and Kelly both hung posters, distributed buttons, and gave speeches for their class presidential campaign. Have students design their own campaign, including coming up with a slogan and deciding what school issues are most important to them.

The Star-Spangled Banner
Peter Spier

About the Book
To the words of the national anthem, Peter Spier has set some of his finest illustrations ever—each glowing with color and each a bit of Americana in itself. As in any Spier book, inspiration has been backed up by careful research and observation so that every detail bears the mark of authenticity.

Activity
Discuss the concept of a national anthem with students. When have they heard our national anthem sung? What feelings does it evoke? Distribute the texts of other country’s national anthems and discuss common themes.
**Canoe Days**
Gary Paulsen; illustrated by Ruth Wright Paulsen

**About the Book**
Opening this book is like sitting down in a canoe, taking up a paddle, and gliding out into the summer beauty of a hidden lake. This picture book is as refreshing and inviting as a perfect canoe day.

**Activity**
Ask students what they appreciate the most about our natural environment. Have them brainstorm a list of words that describe their favorite place and then use those words in a short story or poem.

**Good Dog**
Maya Gottfried; illustrated by Robert Rahway Zakanitch

**About the Book**
In this heart-stealing picture book, fine artist Robert Rahway Zakanitch gives us 16 masterful, soulful, impossibly expressive portraits of dogs, and Maya Gottfried wonderfully captures their voices and inner personalities in 16 enchanting poems. It’s a doggie delight!

**Activity**
Read aloud the “MEMO” poem from the third spread in the book where the dog apologizes to his owner about the stain on the piano bench. Have students use this poem as a model for writing their own apology poem to a family member, teacher, or friend.

**Read a Rhyme, Write a Rhyme**
Jack Prelutsky; illustrated by Meilo So

**About the Book**
Jack Prelutsky, our nation’s first-ever Children’s Poet Laureate, has come up with an anthology of poems on 10 popular subjects by well-known poets and combined it with his own “poemstarts.” Included with each poemstart are suggestions for various ways the reader might continue the poem.

**Activity**
Copy one of the poemstarts from Read a Rhyme, Write a Rhyme on the board and see how many directions it can go in. Then have students write their own poem-starts, and then trade papers with a partner and finish each other’s poems. Finally, have them bring home a poemstart and complete the poem with a family member.
Aunt Harriet’s Underground Railroad in the Sky
Faith Ringgold

About the Book
Cassie and her brother BeBe soar into the sky and meet a train full of people. BeBe joins them, but the train departs before Cassie can climb aboard. With Harriet Tubman as her guide, Cassie retraces the steps escaping slaves took on the real Underground Railroad and is finally reunited with her BeBe at the story’s end.

Activity
Cassie meets Harriet Tubman, a brave woman who lead hundreds of slaves to freedom on the Underground Railroad. Have students write a letter to Aunt Harriet from Cassie thanking her for all that she did for her great-great-grandparents and for freedom.

Joe-Joe’s First Flight
Natasha Anastasia Tarpley
Illustrated by E. B. Lewis

About the Book
“From a beginning quote by Virginia Hamilton, ‘they say the people could fly’ to the endnote in which Tarpley elaborates on African Americans’ struggle for the right to fly, this is a celebration of the human spirit and the courage and determination of a people to soar.”—School Library Journal

Activity
In her author’s note, Natasha Anastasia Tarpley encourages young readers to read more about black aviators. Divide the class into groups and assign each group a black aviator to research such as Eugene Bullard, Bessie Coleman, C. Alfred Anderson, or Dr. Albert E. Forsythe. Have them record their findings on a poster board with photos or illustrations, and share it with the class.

Mirandy and Brother Wind
Patricia C. McKissack
Illustrated by Jerry Pinkney

About the Book
★ “Mirandy is sure she’ll win the cakewalk if she can catch Brother Wind for her partner, but he eludes all the tricks her friends advise. This gets a high score for plot, pace, and characterization.”—The Bulletin, Starred

Activity
Mirandy and Ezel win the junior cakewalk by prancing ‘round and ‘round, cutting corners, arching their backs, kicking up their heels, and reeling from side to side. Hold a class cakewalk by dividing the class into pairs and asking each to make up their own dance. Remind students that there are no wrong steps for the cakewalk dance, so they should be original, creative, and bold. Give out prizes and slices of cake at the end of the cakewalk.
**Something Beautiful**
Sharon Dennis Wyeth

**About the Book**
A little girl longs to see beyond the scary sights on the sidewalk and the angry scribbling in the halls of her building. When her teacher writes the word beautiful on the blackboard, the girl decides to look for something beautiful in her neighborhood.

**Activity**
The narrator says, “Beautiful! I think it means: something that when you have it, your heart is happy.” Write the word beautiful on the board or on a large piece of paper and have each student write something that they find beautiful. Keep it up all year to inspire students to look for and appreciate beauty.

**Sweet Clara and the Freedom Quilt**
Deborah Hopkinson
Illustrated by James Ransome

**About the Book**
As a seamstress in the Big House, Clara dreams of a reunion with her momma, who lives on another plantation—and even of running away to freedom. Then she overhears two slaves talking about the Underground Railroad. In a flash of inspiration, Clara sees how she can use the cloth in her scrap bag to make a map of the land—a freedom quilt—that no master will ever suspect.

**Activity**
Many quilt designs have special meaning. An album or autograph is a type of quilt design that was presented to a woman who was traveling or moving away. Family, friends, and neighbors would each sew a block of fabric on the quilt, which would remind the recipient of what she left behind. Create a class album “quilt” by having each student draw something to represent himself/herself on a piece of construction paper. Fasten the sheets together to resemble a quilt.

**Tar Beach**
Faith Ringgold

**About the Book**
Cassie Louise Lightfoot has a dream: to be free to go wherever she wants for the rest of her life. One night, up on “Tar Beach”—the rooftop of her family’s Harlem apartment building—her dream comes true. The stars lift her up, and Cassie Louise Lightfoot is flying.

**Activity**
Although Cassie’s father helped to build the union building, he and his father before him were not members of the union because it did not accept African Americans or Native Americans as members. Ask students if they have ever wanted to be part of a group that wouldn’t let them join. How did they feel? Have they ever made someone feel unwelcome? What were the consequences?
Diego
Jonah Winter
Illustrated by Jeanette Winter

About the Book
Diego was a boy who loved to draw; he drew on everything, even the walls. In time, he would become known as one of the greatest muralists of Mexico—and of the whole world.

Activity
Diego Rivera loved his home country of Mexico and his paintings make people proud to be Mexican. Show your class pictures of some of Diego’s work and encourage students to find out more about this artist on the Internet and in library books. Have students design a piece of artwork that is representative of their country or culture.

Hairs • Pelitos
Sandra Cisneros; illustrated by Terry Yuáñez

About the Book
“This exuberant bilingual picture book, with eye-catching artwork, is an affectionate picture of familial love.”—The Horn Book

Activity
Kiki’s hair is soft as fun, but Papa’s is still as a broom. Ask the class: what sort of hair do you have? Is it straight as a table? Or wavy as the ocean? Have students draw pictures of their families and think about what traits they have in common and what makes them different from the others. Whose hair is the longest? Whose is the softest? Who has the most? Who has the least?

Tomás and the Library Lady
Pat Mora
Illustrated by Raul Colón

About the Book
It’s not easy moving time and again, but Tomás and his family are migrant workers who travel from state to state. When they arrive in Iowa, Tomás finds an escape from the scorching heat at the town library. And once inside, he also discovers surprising new worlds and a great new friend.

Activity
Tomás can read and speak in two different languages, English and Spanish. Discuss the meaning of the word bilingual. Create flash cards with a Spanish word on one side and its English component on the reverse side, and use them to help your students build a Spanish vocabulary. Start off with words that can be found in the book: tigre: tiger; grande: big; uno: one; libro: book; pájaro: bird; adiós: goodbye.
**Dim Sum for Everyone!**
Grace Lin

**About the Book**
Just right for young children, *Dim Sum for Everyone!* celebrates a Chinese custom and a universal favorite activity—eating! ★ “Like the pleasures of dim sum, this is a compact treat.”—Booklist, Starred

**Activity**
Locate a restaurant that serves dim sum. Plan a class trip to the restaurant and afterward have students write and share a brief journal about the experience. If there are no restaurants nearby that serve dim sum, then create a class feast of your own.

**Grandfather Tang’s Story**
Ann Tompert
Illustrated by Robert Andrew Parker

**About the Book**
When Little Soo asks for a story, Grandfather Tang arranges the tangram pieces and two magic fox fairies spring to life. The foxes change shapes as quick as a wink, from rabbits to dogs to squirrels to geese. But their game turns dangerous when a hunter raises his bow.

**Activity**
Tangrams are ancient Chinese puzzles used to tell a story. What other storytelling methods do your students know about? Have your class work together to create a new tale. Choose one student to begin the story by making up a single sentence. Then have students take turns adding a sentence to the one that came before. Encourage them to think about where the characters in their tale are going and what they’ll do when they get there.

**The Name Jar**
Yangsook Choi

**About the Book**
Having just arrived from Korea with her family, Unhei is anxious about making friends and worried that no one will be able to pronounce her name. Instead of introducing herself on the first day of school, she decides to pick a new name. The other problem is that she doesn’t know what name to choose! “A compelling and moving story.”—Teacher Magazine

**Activity**
Unhei tells the class that her Korean name means grace. The teacher tells the class that many American names have meanings, too. Have students look up the meaning of their names and share their findings with the class.
Dragonfly Titles for Your Classroom!

BACK TO SCHOOL
The Best Place to Read* Debbie Bertram and Susan Bloom; illustrated by Michael Garland
How I Spent My Summer Vacation* Mark Teague
How to Make an Apple Pie and See the World* Marjorie Priceman
Somewhere in the World Right Now Stacey Schuett

The Me Books
Joan Sweeney; illustrated by Annette Cable
Me Counting Time
Me and the Measure of Things
Me and My Amazing Body
Me and My Place in Space
Me on the Map

CALDECOTT MEDAL WINNERS
The Little Island
Golden MacDonald; illustrated by Leonard Weisgard
Noah’s Ark
Peter Spier

CALDECOTT HONOR BOOKS
The Bremen-Town Musicians
Ilse Plume
The Fox Went Out
Peter Spier
Mirandy and Brother Wind*
Patricia C. McKissack

CLASSICS
Anne of Green Gables*
L. M. Montgomery; adapted by M. C. Helldörfer; illustrated by Ellen Beier
Petunia
Roger Duvoisin
The Velveteen Rabbit
Margery Williams; illustrated by David Jorgensen
The Alphabet Tree*
Leo Lionni
As Big as You
Elaine Greenstein

CONCEPT BOOKS
The Alphabet Tree*
Leo Lionni
As Big as You
Elaine Greenstein

Tar Beach*
Faith Ringgold
Time Flies
Eric Rohmann

My Little Sister Hugged an Ape*
Bill Grossman; illustrated by Kevin Hawkes
On Beyond a Million
David M. Schwartz; illustrated by Paul Miesel

Joe-Joe’s First Flight*
Natasha Tarpley; illustrated by E. B. Lewis
Mirandy and Brother Wind*
Patricia C. McKissack; illustrated by Kevin Hawkes

Rock of Ages
Tonya Bolden; illustrated by R. Gregory Christie

Spanish edition:
Las huellas secretas
Julia Alvarez

I’ll Always Love You
Hans Wilhelm

Native American
Rainbow Crow
Nancy Van Laan; illustrated by Beatriz Vidal

DEATH & DYING
Dessert the Best Ever Cat
Maggie Smith

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

CULTURAL DIVERSITY
African American
Follow the Drinking Gourd
Jeanette Winter

Asian/Asian American
Cleversticks
Bernard Ashley; illustrated by Derek Brazell

Hispanic/Hispanic American
Borreguita and the Coyote
Verna Aardema; illustrated by Petra Mathers
Diego*
Jeanette Winter

Rock and Roll Mouse
Frederick

From Faith Ringgold
Aunt Harriet’s Underground Railroad in the Sky*
Cassie’s Word Quilt
My Dream of Martin Luther King

I am a Dragonfly Reader!

This certificate of achievement is presented to

for excellence in reading Dragonfly picture books.

Teacher

Date