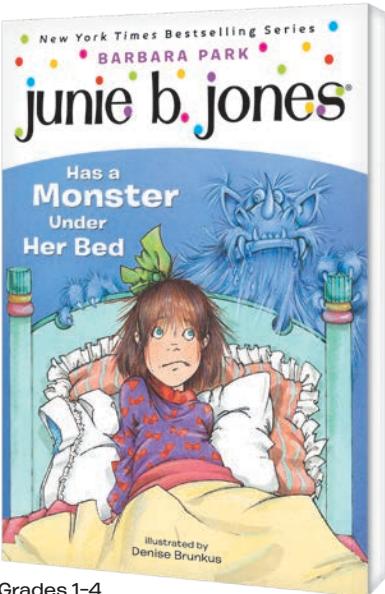


junie b. jones®

Has a Monster Under Her Bed



Grades 1–4
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Pre-Reading Activities

Junie B. believes there is a monster hiding beneath her bed in *Junie B. Jones Has a Monster Under Her Bed*. Ask your students to brainstorm a list of common fears that kids have. Create a visual list of all the fears on your white board, SMART Board, or overhead projector. Discuss with your students the different fears that they have and ask for suggestions on how to overcome these fears.

There's no such thing as monsters. Mother and Daddy even said so. But then why is there monster drool on Junie B.'s pillow? Oh, no! What if Paulie Allen Puffer is right—what if she really does have a monster under her bed? If Junie B. goes to sleep, the monster might see her feet hanging down. And he might think her piggy toes are yummy little wiener sausages!

In *Junie B. Jones Has a Monster Under Her Bed*, Junie B. learns how not to be afraid of monsters while driving her family crazy. Before reading, discuss common fears that your students might have, as well as ways to overcome them. After reading, lead your students through a discussion of the questions in the “**Let’s Talk About It**” section. Finally, your students can use their imaginations and practice their creative sketching skills by drawing Junie B.’s imaginary monster.

Let’s Talk About It

Start a class discussion using the questions below:

- According to Paulie Allen Puffer, how can you tell if you have a monster under your bed? Does Paulie Allen Puffer’s logic make sense? Why or why not?
- How do Junie B.’s parents and grandma respond to Junie B. when she tells them she thinks she has a monster under her bed? In your opinion, did they respond the right way?
- Why did Junie B.’s school picture not turn out well? Even though the picture wasn’t good, how was Junie B. still able to use it? What did Junie B.’s mom think about her school picture?
- In the end, what did Junie B. learn about monsters? How did she come to this conclusion? What do you think Junie B. will do next time one of her classmates tells her that monsters are real?

Monster Bash!

Junie B. learns how to get rid of the monster under her bed when she talks to her best friend, Grace. Have students write a “How to get rid of the monster under your bed” list, with numbered instructions. Instruct students to look back into the text for details. Afterward, have them illustrate one or more of these steps.

