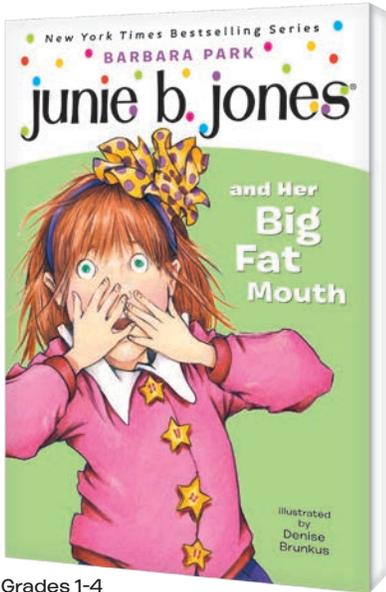


junie b. jones®

and Her Big Fat Mouth



Grades 1-4
 PB: 978-0-679-84407-5
 GLB: 978-0-679-94407-2
 EL: 978-0-307-75473-8
 CD: 978-0-807-21167-0

Pre-Reading Activities

In *Junie B. Jones and Her Big Fat Mouth*, Junie B. brags that she will come to school on Job Day dressed as the best job ever, but she spoke before she really knew what that job would be. Ask your students if they've ever spoken before thinking and what the results were. Discuss the importance of acquiring all information prior to volunteering for a service or offering advice.

Junie B.'s having a rough week. First she got punishment for shooting off her mouth in kindergarten. And now she's in big trouble again! 'Cause Monday is Job Day, and Junie B. told her class that she's got the bestest job of all. Only, what the heck is it?

In this guide, a social studies lesson is used to discuss the various careers that women and men have traditionally occupied throughout history and the importance of Junie's statement, "Girls can be anything boys can be!"

Boys and Girls Together

"Girls can be anything boys can be!" yells Junie B. Confirm Junie B.'s assertion with your students by having them list men and women they know in similar professions. Discuss with them how the career "equality" of today didn't always exist. List careers that men and women traditionally occupied throughout history, discussing how these jobs were tied to general gender roles of "caretaker" and "breadwinner." Note when and why things began to change in America. Give examples demonstrating whether or not women in different countries enjoy the same personal and career choices as women in this country do. Conclude by having students write a short paragraph about what they would like to be when they grow up and why.

This guide was created by *Rosemary B. Stimola, Ph.D.*

