“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.”
**Oh, the Places You’ll Go!**

**ABOUT THE BOOK**

Using humorous verse and illustrations, Dr. Seuss addresses the ups and downs life presents while encouraging readers to find the success they are capable of.

Color in the scene below.

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**DISCUSSION SUGGESTIONS!**

**讨论**

**Oh, the Places You’ll Go!**

**CLASSROOM ACTIVITY**

**Discussion Questions for Before, During, and After Reading**

**Oh, the Places You’ll Go!**

**BEFORE STARTING THE STORY**

- What character traits are important when trying new things and going on adventures?
- Have there been times when you have felt left behind? What did you do to try to feel better?

**AS YOU READ THE STORY**

- How do you prepare to face your problems?
- What does success mean? Is it different for everyone?

**AFTER THE STORY**

- What do you think “Life’s a Great Balancing Act” means?
- Where do you want to go? What do you want to do?

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**I Am Who I Am!**

Have your students think about who they are and their positive attributes! Then have them draw what they look like.

Three adjectives that describe me are

____________________________________

____________________________________

____________________________________

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**Today Is Your Day!**

Think about what you want to be when you grow up or where you want to go. Draw it on the card below. Then think about how you will accomplish this. With a teacher’s help, cut out the card and hang it up in your classroom for inspiration!

**Oh, the Places I’ll Go!**

I am going to __________________________________________________

________________________________________________________________

________________________________________________________________

I will do this by __________________________________________________

________________________________________________________________

________________________________________________________________

________________________________________________________________

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