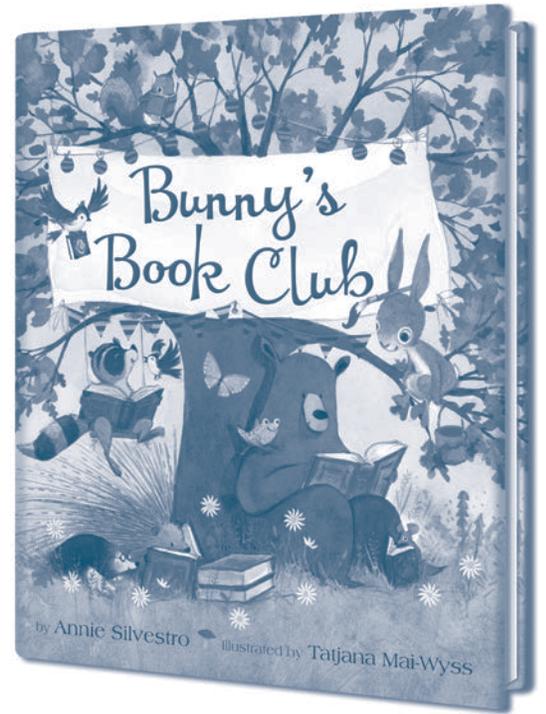




Bunny's Book Club in the Classroom

By Annie Silvestro

Illustrated by Tatjana Mai-Wyss



“A sweet salute to reading.”

—*Kirkus Reviews*

HC: 978-0-553-53758-1
GLB: 978-0-553-53759-8
EL: 978-0-553-53760-4

ABOUT THE BOOK

Bunny loves to sit outside the library with the kids and listen to summer storytime. But when the weather gets cold and storytime moves inside, his daily dose of joy is gone. Desperate, Bunny refuses to miss out on any more reading time and devises a plan to sneak into the library at night along with his forest friends . . . through the library's book drop!

What follows is an adorable caper that brings an inquisitive, fuzzy bunny and his woodland pals up close and personal with the books they have grown to love. A true celebration of the power of books, *Bunny's Book Club* is sure to bring knowing smiles to any child, parent, teacher, bookseller, and librarian who shares the one-of-a-kind magic of reading.



Author photo: Joe Silvestro

ANNIE SILVESTRO is a book lover and the proud owner of a library card. She can often be found reading (or lugging around impossible piles of books) in New Jersey, where she lives near the beach with her husband and two boys. This is her debut picture book.

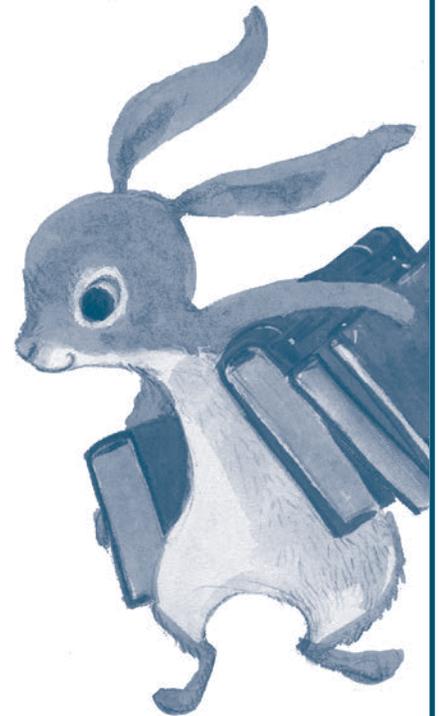


PRE-READING ACTIVITIES

- To help students imagine the setting of the book, ask them to use their prior knowledge to draw a picture of a library. Brainstorm as a class all the components of a library, and write them down to ensure that students include them in their drawings.
- Take students on a class trip to the school library. Ask your librarian to give students a tour of the library, and point out the different book sections and special locations within the library, such as the book return.

DISCUSSION QUESTIONS

- Talk about storytime. Bunny learns to love books by listening to storytime outside the library. Ask students to discuss how they learned to love reading stories.
- Once storytime was moved indoors, Bunny could barely sleep at night without his stories. Why is reading something we do before bed at night?
- Bunny's eyes sparkled as he looked at all the shelves bursting with books. He didn't know where to start. Discuss the layout of a library. How are books organized? What are some tools that Bunny could have used to find the type of book he wanted?
- Bunny invites Porcupine and all of his animal friends to join him in the library. Is reading a group activity or an individual activity? Can it be both? How can sharing books with friends make reading more fun?
- When the librarian discovers the animals in the library, she says, "All libraries have rules." What are some rules that should be followed in a library?
- Discuss the idea of a book club. How does the group decide which book to read? What happens at a book club meeting? How often do book clubs meet? Why would you want to be in a book club?



CLASSROOM ACTIVITIES

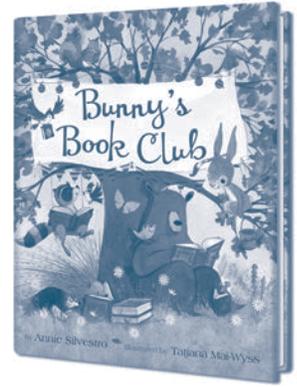
- Porcupine is curious to read a story about balloons. Have students brainstorm a list of story topics that they would be interested in reading. Then go to the library as a class and encourage the children to check out a book they are excited to read.
- *Bunny's Book Club* is a great story for teaching onomatopoeia! Read the passages that include words that imitate a natural sound, such as when Bunny lands inside the book drop with a **THUD**. Challenge students to identify more examples in the story. After reading, have students use their hands, voices, and other objects in the classroom to try to re-create these sound words.



- Have students write and decorate an invitation to join Bunny's book club. The invitation should include the answers to the five *W*'s (who, what, when, where, why). To further extend the message of the story, have students address the invitations to students in another class and invite them to join in on the fun and read *Bunny's Book Club*!
- Start your own book club in your classroom. Bring students to the library and have them pick out their favorite book. Next, have them write a very short description of the book and why it is their favorite. Throughout the school year, feature each student's pick as a special story-time read-aloud.



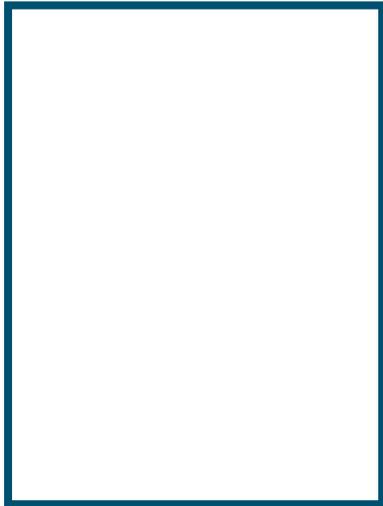
Make Your Own Library Card



Instructions: Create your own library card using the template below.



(CUT)



My Library Card

This Card Belongs to



Date of Birth



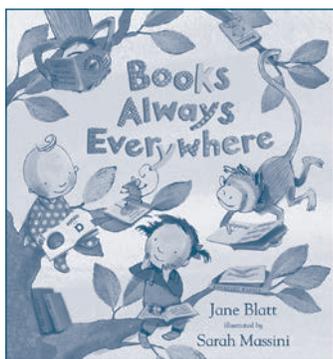
Art © 2017 by Tatjana Mai-Wyss



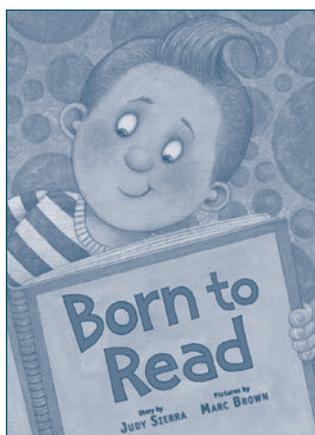
TEACHERS: Reproduce this activity sheet to use with students.

More Fun Read-Alouds That Promote a Love of Reading!

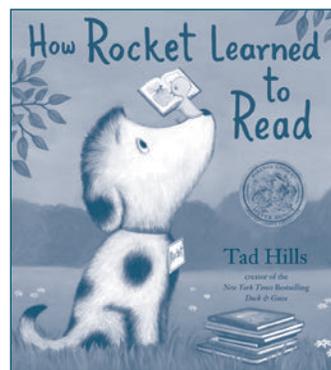
Bunny's Book Club is a story that celebrates the life-changing magic of reading. Create a book study unit using the books below, which teach similar lessons. Host discussions about reading and the important role that books and literacy play in your students' lives. After reading, have students select their favorite story, and write a journal entry about why they think reading is important.



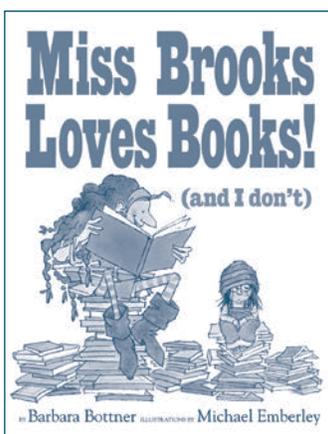
Books Always Everywhere
HC: 978-0-385-37506-1



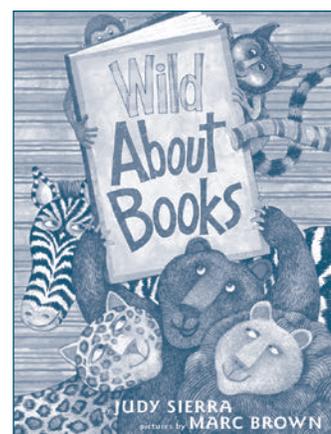
Born to Read
HC: 978-0-375-84687-8



How Rocket Learned to Read
HC: 978-0-375-85899-4



**Miss Brooks Loves Books
(And I Don't)**
HC: 978-0-375-84682-3



Wild About Books
HC: 978-0-375-82538-5

