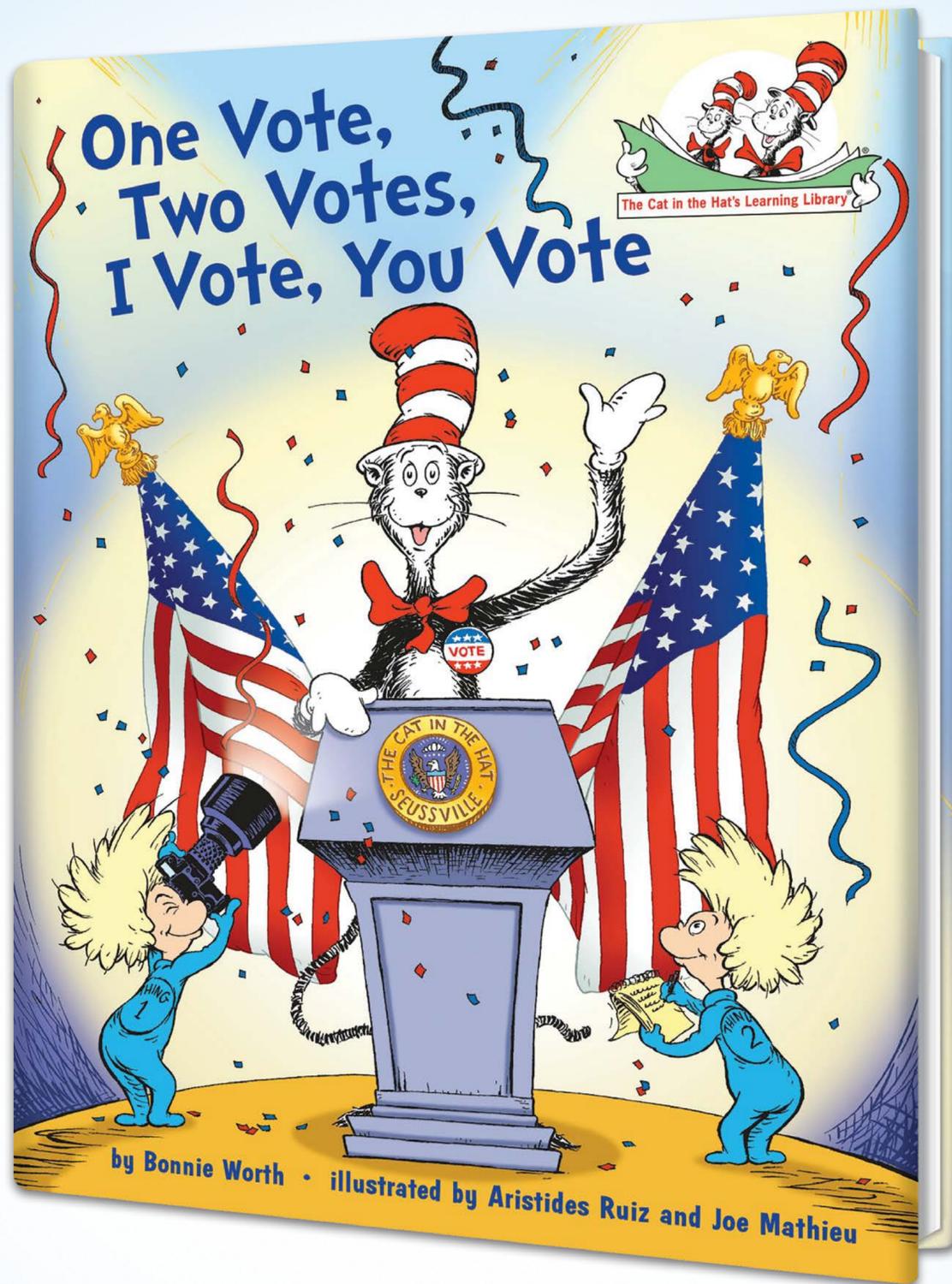
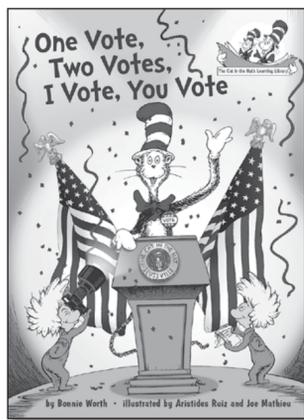


Learn about GOVERNMENT with Dr. Seuss!



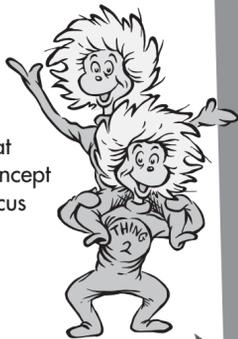
“Voting is something
we do every day.
It’s a way we can choose
that gives us our own say.”





ONE VOTE, TWO VOTES, I VOTE, YOU VOTE

In simple rhyme, the Cat in the Hat introduces early readers to the concept and practice of voting—with a focus on the American presidency!



ADDITIONAL TITLES TO READ IN A GOVERNMENT UNIT!

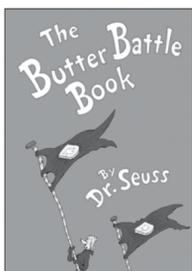
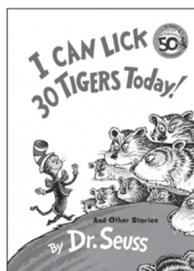


THE KING'S STILTS

A classic treatise on the importance of a balanced life, as ordered by the King!

I CAN LICK 30 TIGERS TODAY

A single cat challenges authority and creates a more "demo-catic" society!



THE BUTTER BATTLE BOOK

A timeless rhyming text to help teach readers about the issues of tolerance and respect.

Use in: English Language Arts, Social Studies



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CLASSROOM ACTIVITY

Discussion Questions for Before, During, and After Reading One Vote, Two Votes, I Vote, You Vote!

BEFORE STARTING THE STORY

- What is voting?
- Why should people vote to elect a president, congressperson, or mayor?

AS YOU READ THE STORY

- Talk about words such as *ballot*, *candidate*, *citizen*, *congresspeople*, *constitution*, *debate*, *democracy*, *elect*, *election*, *nomination*, *poll*, and *rallies*.
- What does it mean to live in a democracy?

AFTER THE STORY

- What did you find significant or surprising about the history of elections and voting?
- Where and how can voters get information? How do people vote in elections?
- Where does voting take place in our community?
- How can kids (and our class!) get involved in an election?

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REPRODUCIBLE ACTIVITY!



IF I WERE PRESIDENT!

If I were president of the United States, I would . . .

I would do this because . . .



by _____



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CLASS PROJECT



GET OUT AND VOTE ACTIVITY

Elections of a Different Sort

Your class may be inspired by *One Vote, Two Votes, I Vote, You Vote* to hold an election of their own!



Hold an election for class president and vice president. As a class, discuss and determine the duties and responsibilities of the offices and their duration. Accept nominations, and encourage all students to find ways to participate, whether they run for office or work to support a candidate by making posters or volunteering to register voters. Brainstorm questions for the candidates as a class, and hold a debate before holding the election itself.

Elect a class mascot. Have students brainstorm a list of animals that might make a good mascot to represent your class. Vote, using a show of hands, to narrow the list to the top two choices. Form two parties, and align an animal candidate with each. Let students choose which party to join, and encourage them to work together to research their animal candidate. Have both parties use photographs and facts about their animal to create a campaign video. Make sure all voters have the opportunity to watch the videos and get to know both candidates before voting day!

HOW TO SET IT UP!

- VOTER REGISTRATION:** Having your students register to vote helps reinforce this important step in the voting process. Act as the registrar, and provide student voters with Voter Registration Cards (can be index cards or downloadable cards). Each student can fill in his or her name, grade, and classroom, and sign the card.
- BALLOT BOX:** Where will your voters place their completed ballots until it is time to count the votes? Make a ballot box. Students can decorate an empty tissue box or shoe box and cut a slit into the top to drop their completed ballots inside.
- THE VOTING BOOTH:** Have students research what voting booths look like. What ideas do they have for creating a private space for voting? Let kids take the lead in designing a voting booth that fits your classroom.
- VOTE!** On the big day, you may want to ask for parent volunteers to serve as officers of the election, poll workers, and vote counters. Or let students check in registered voters, pass out ballots, and monitor the ballot box while others vote. When everyone has voted, pass out "I Voted!" Post-its™ and count the votes.

Learn more at Seussville.com @RHCEducators TheRandomSchoolHouse

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