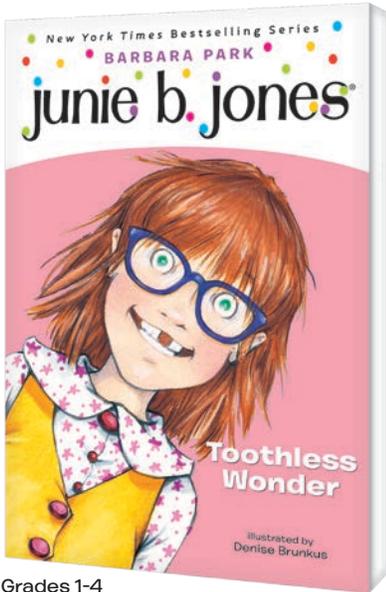


junie b. jones®

Toothless Wonder



Grades 1-4
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 GLB: 978-0-375-90295-6
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Pre-Reading Activities

Show your class that recycling symbol on various products and ask them if they know what it means. Explain the symbol and define the term *recycling*, making a list of things in the classroom and at home made from materials that can be recycled (glass, metals, plastics, paper). Using information provided on labels, list those items already made from recycled materials (brown paper bags, egg cartons, aluminum cans). Help students to appreciate why recycling is important to our environment and to our standard of living. Hint that they are going to discover some very interesting ideas Junie B. has about recycling in this latest book.

Yikes . . . it's a looth tooth! One of Junie B. Jones's top front teeth is loose! Only Junie B. is not that thrilled about this development. because what if she looks like toothless Uncle Lou? And even worse . . . what's all this tooth fairy business? Like, who is this woman, really? and what does she do with all those unused teeth? So many questions, so little time.

Junie's B.'s notion that the tooth fairy recycles teeth in *Junie B. Jones: Toothless Wonder* sparks a lesson familiarizing students with recycling and its importance to our environment. A neighborhood survey extends environmental awareness through math activities as students tally, graph, and discuss their poll results. A companion printable activity sheet shows students more about what lies beneath the surface of their teeth.

Waste Not, Want Not

Through her classroom lesson with Dan, Dan the Soda Can and her idea that Ollie's new tooth is really her very own recycled tooth, Junie B. sees the sense as well as the "cents" in recycling. After reading *Junie B. Jones: Toothless Wonder*, have students conduct a brief survey to determine if family members, neighbors, and school personnel support and practice recycling materials at home and in the workplace. Questions might include:

- Do you think recycling is important to do?
- Do you recycle at home on a consistent basis?
- Do you recycle at work on a consistent basis?
- Do you choose to buy products made from recycled materials whenever possible?
- Do you think recycling makes "cents"?

As a class, tally the Yes/No answers to each question and create a bar graph to display on the classroom bulletin board. Compare and contrast the totals from each question.

Conclude with a fun game of "Recycling Bingo." Have students divide a card or sheet of paper into 16 squares organized in four columns and four rows (or pass out copies of a pre-made grid). List 16 recyclable items on the blackboard, and have students randomly write one in each of the squares on their card. Then, place individual mini cards for each of the items in the bottom half of a recycled milk or juice container. As you call out the items, have students cover their squares with M&Ms or other candies. When a student has four in a row, down, across, or diagonally, he or she should shout, "Recycle!" and as a prize, the winner can eat (and recycle) the candies!

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Toothless Wonder (continued)

Build Character with Junie B.

Dignity

In *Junie B. Jones: Toothless Wonder*, Junie B. is excited about being the first person in her class to have a loose top tooth, but her excitement dwindles when classmates mention that she might look strange like Uncle Lou. Discuss with the class how dignity starts with liking yourself and how you look and not caring what others think. How did Junie B.'s grandpa help her cope with liking how she looked with her missing tooth?

Citizenship

In *Junie B. Jones: Toothless Wonder*, Miss Chris came in to talk about recycling and how it is important to not litter. Define citizenship and the kinds of behavior that demonstrate being a good citizen. Ask the class to explain how recycling and not littering translate into being a good citizen. As a class make a list of behaviors that exhibit good citizenship and post it in the classroom.

This guide was created by Rosemary B. Stimola, Ph.D.

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