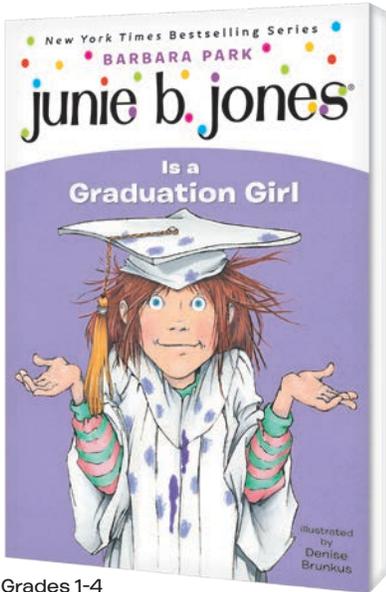


junie b. jones®

Is a Graduation Girl



Grades 1-4
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All the children in Room Nine are excited when they get their bright white graduation gowns. Mrs. says to keep them in their boxes until the big day. But Junie B. Jones just can't help herself. Then-uh-oh!-an accident happens! Can Junie B. find a way to fix things? Or will graduation be a spotty dotty disaster?

In this guide, a language arts lesson familiarizes children with the use of rhyming in poetry. It also opens up discussion of graduation and other accomplishments your students might be proud of.

Rhymes and Reason

In *Junie B. Jones Is a Graduation Girl*, Mrs. asks the children to work together to compose a classroom poem, but Junie B.'s class gets off track when silliness takes over. Start by writing the poem that Room Nine began on the chalkboard (p.12), "Roses are red, Violets are blue. Graduation is here . . ." Ask the class to think of a meaningful way to end this poem with a rhyme (more seriously than Junie B. did!). Write several ideas on the board. Discuss the use of rhyming in this poem. Now have the children compose their own poems, either about graduation, like Junie B.'s, or about another accomplishment they are proud of. Conclude by bringing the class together to share their work.

Pre-Reading Activities

Begin by showing the class the cover of *Junie B. Jones Is a Graduation Girl*. Discuss why a cap and gown is worn. Discuss the significance of graduations and why they are such an accomplishment. Ask the children what they notice about Junie B.'s outfit. Have the children guess why she has purple splotches all over her white gown. Knowing the kind of trouble Junie B. often finds herself in, what do they suspect happened to her outfit?

