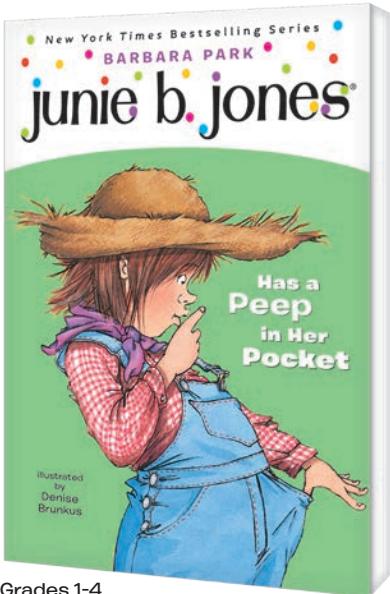


junie b. jones®

Has a Peep in Her Pocket



Grades 1-4
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Pre-Reading Activities

In *Junie B. Jones Has a Peep in Her Pocket*, Lucille's drawing of a flamingo and Paulie Allen Puffer's drawing of a catfish suggest kids in Room Nine kindergarten are not clear about what kinds of animals they will see on Farmer Flores's farm. Help students identify those animals most likely to be found on farms and discuss how farm animals help in doing work (like horses, dogs, etc.) or are raised for their products (such as milk, eggs, meat, and wool).

E-I-E-I-O! It's almost the end of the school year, and Room Nine is taking a field trip to a farm! The whole class is very excited . . . except Junie B. Jones. 'Cause farms have scary ponies, that's why. And scary roosters, too. (Meanie Jim says that roosters can peck your head into a nub. And that is NOT pleasant). Will Junie B. find anything good at this place? Or will this turn out to be the worstest field trip ever?

In this guide, a creative activity allows students to display their favorite farm animals while using graphing skills to track class trends and favorites.

Farmer Flores Had a Farm . . .

Ask students to choose their "favorite" from a selection of pre-cut or to-be-cut blank farm animal templates. Allow them to decorate their animal with crayons, feathers, cotton balls, yarn, or other appropriate art materials for display. Put together a class display of favorite animals. As a class, count the number of each animal in the display and prepare a "Favorite Farm Animals" bar graph.



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