



# Persepolis Reader's Guide

**BY MARJANE SATRAPI**

Category: Biography & Memoir |  
Asian World History

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## READERS GUIDE

The questions and discussion topics that follow are intended to enhance your group's reading of *Persepolis* by Marjane Satrapi. *Persepolis* is Satrapi's memoir of growing up in Iran during the Islamic Revolution. In powerful black-and-white comic strip images, Satrapi tells the story of her life in Tehran from ages six to fourteen, years that saw the overthrow of the Shah's regime, the triumph of the Islamic Revolution, and the devastating effects of war with Iraq. It is a childhood entwined with the history of her country.

*Persepolis* paints an unforgettable portrait of daily life in Iran: the bewildering contradictions between home life and public life and the toll that repressive regimes exact on the individual spirit. Satrapi's child's-eye-view of dethroned emperors, state-sanctioned whippings and executions, and heroes of the revolution allows us to learn as she does the history of this fascinating country and of her own extraordinary family. Intensely personal, profoundly political, and wholly original, *Persepolis* is at once a story of growing up and a reminder of the human cost of war and political repression.

As the *Los Angeles Times* has written, "Although she may not have intended it, Satrapi has grown into her youthful dream of prophethood. She is a voice calling out to the rest of us, reminding us to embrace this child's fervent desire that human dignity reign supreme."

## Questions and Topics for Discussion

1. *The New York Times* hails *Persepolis* as "the latest and one of the most delectable examples of a booming postmodern genre: autobiography by comic book." Why do you think this genre is so popular? Why did Satrapi chose this format in which to tell her story? What does the visual aspect add that a conventional memoir lacks? Have you read other graphic memoirs, such as *Maus* by Art Spiegelman or *Joe Sacco's*

*Palestine*? How is *Persepolis* different and/or similar to those? How does *Persepolis* compare to other comic books? Would you call this a comic book, or does it transcend this and other categories? Where would you place this book in a bookstore? With memoirs, comic books, current events?

2. Written as a memoir, is *Persepolis* more powerful than if Satrapi had fictionalized the story? Why or why not? Compare this book to other memoirs you have read. What are the benefits and drawbacks of memoirs?

3. In an Associated Press interview, Satrapi said, “The only thing I hope is that people will read my book and see that this abstract thing, this Axis of Evil, is made up of individuals with lives and hopes.” And in her introduction to *Persepolis*, she explains that she wrote this book to show that Iran is not only a country of “fundamentalism, fanaticism, and terrorism.” How does Satrapi go about challenging this myth? How does *Persepolis* dispel or confirm your views on Iran? In what ways does reading this book deepen your understanding and knowledge of Iran, and the current situation in Iraq?

4. How is *Persepolis* organized and structured? What has Satrapi chosen to emphasize in her childhood? How is the passage of time presented? Describe Satrapi’s drawings. How do the drawings add to the narrative of the story?

5. Describe the writer’s voice. Is it appealing? Which aspects of Marji’s character do you identify with or like the most, the least? Did your reaction to the little girl affect your reading experience?

6. How did the revolution exert power and influence over so many people, including many educated and middle class people like Satrapi’s parents? Why did so many people leave after the revolution? Why do you think Marji’s parents send her off to Austria while they stay in Tehran? Why don’t they leave/escape as well?

7. “Every situation has an opportunity for laughs.” (p. 97) Give some examples of how the ordinary citizens of Iran enjoyed life despite the oppressive regime. What made you laugh? How does Satrapi add comic relief? How are these scenes relevant to the story as a whole?

8. What kinds of captivity and freedom does the author explore in *Persepolis*? What stifles or prevents people from being completely free? How do they circumvent and defy the rules imposed on them and attempt to live ordinary lives despite revolution and war? Give some examples of their small acts of rebellion.

9. “In spite of everything, kids were trying to look hip, even under risk of arrest.” (p. 112) How did they do this? What do you think you would have done had you been a child in this environment? What acts of rebellion did you do as a teen? In way ways is Satrapi just a normal kid?

10. What does Satrapi say regarding disparity between the classes before and after the Iranian Revolution? Discuss some examples that Marji witnesses and contemplates.

11. At the core of the book is Marji’s family. What is this family like? What is important to Marji’s parents? What environment do they create for their daughter despite living under an oppressive regime and through a brutal, prolonged war? From where do they get their strength?

12. What is the role of women in the story? Compare and contrast the various women: Marji, her mother, her grandmother, her school teachers, the maid, the neighbors, the guardians of the revolution.

13. Discuss the role and importance of religion in *Persepolis*. How does religion define certain characters in the book, and affect the way they interact with each other? Is the author making a social commentary on religion, and in particular on fundamentalism? What do you think Satrapi is saying about religion’s effect on the individual and society?

14. In what ways is *Persepolis* both telling a story and commenting on the importance of stories in our lives? What does the book suggest about how stories shape and give meaning to our experience? Discuss some of the stories in *Persepolis*—Uncle Anoosh’s story, her grandfather’s story, Niloufar’s story.

15. What is Satrapi suggesting about the relationship between past and present, and between national and personal history? What role does her family history, and the stories of her relatives, play in shaping Marji?

## **About this Author**

Marjane Satrapi was born in 1969 in Rasht, Iran. She grew up in Tehran, where she studied at the Lycée Français before leaving for Vienna and then going to Strasbourg to study illustration. She currently lives in Paris, where she is at work on the sequel to *Persepolis*, and where her illustrations appear regularly in newspapers and magazines. She is also the author of several children's books.

*From the Hardcover edition.*

### **Suggested Reading**

Azar Nafisi, *Reading Lolita in Tehran*; Art Spiegelman, *Maus*; Kurban Said, *Ali and Nino*; Nuha al-Radi, *Baghdad Diaries*; Betool Khedairi, *A Sky So Close*; V.S. Naipaul, *Among the Believers*; Salman Rushdie, *Midnight's Children*; Joe Sacco, *Palestine*; Sandra MacKey, *The Iranians*

For Further Viewing/Movies:

*Baran* (Iranian, 2001); *Children of Heaven* (Iranian, 1997); *West Beirut* (Lebanese, 1998); *White Balloon* (Iranian, 1995)

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